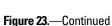
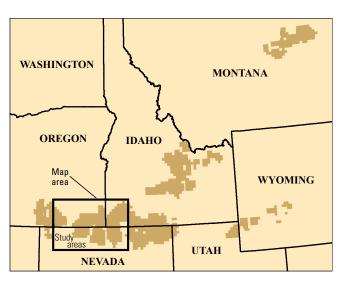
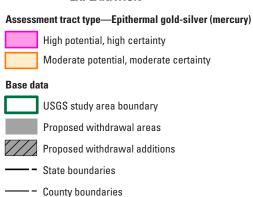


Figure 23. Maps showing assessment tracts and level of resource potential for metallic and nonmetallic locatable minerals in the study area for the Southeastern Oregon and North-Central Nevada Sagebrush Focal Area, Nevada and Oregon (San Juan and others, 2016); USGS, U.S. Geological Survey; A, Assessment tracts for epithermal gold-silver (mercury); B, Assessment tract for volcanogenic uranium; C, Assessment tract for orogenic low-sulfide gold-quartz veins; D, Assessment tract for specialty gemstone; E, Assessment tracts for hectorite (lithium-rich clay); F, Assessment tracts for specialty clay; G, Assessment tracts for zeolites; and H, Assessment tracts for lacustrine diatomite.





EXPLANATION



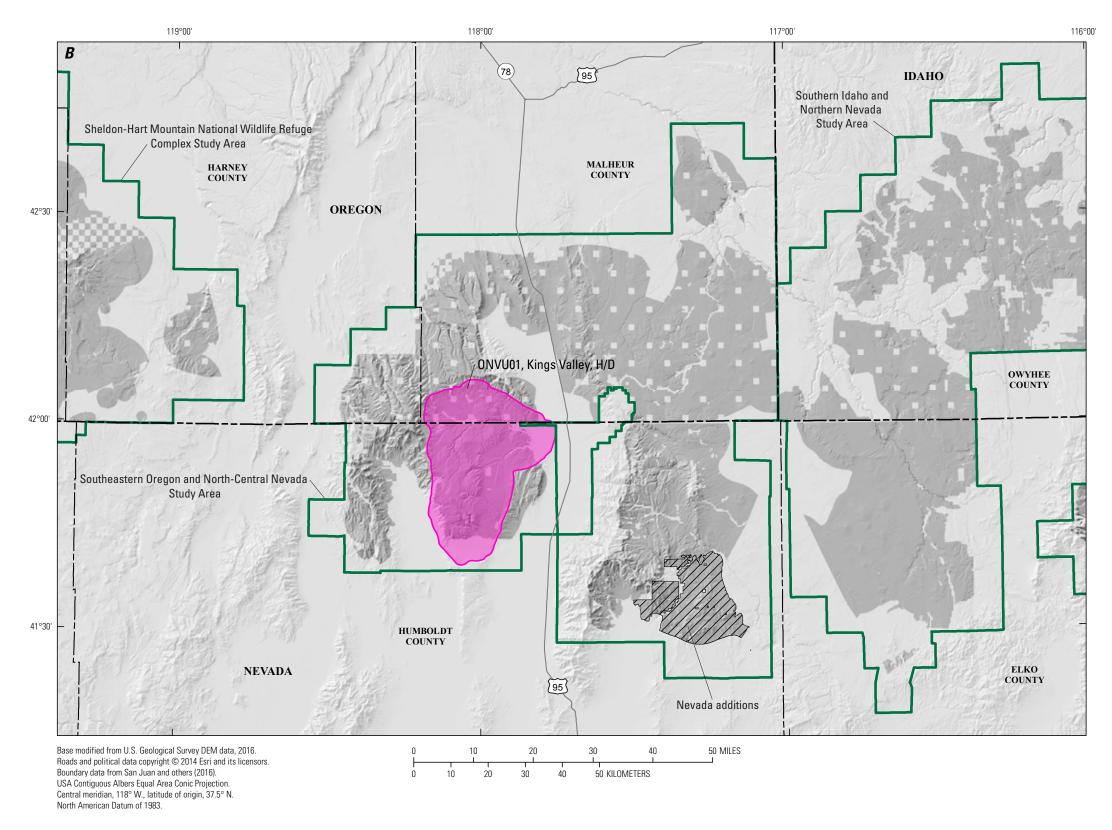
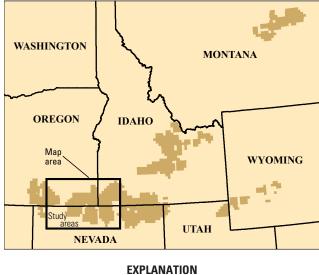


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Figure 23.—Continued



Assessment tract type—Volcanogenic uranium (Aurora and Kings River type)

High potential, high certainty

Base data

USGS study area boundary

Proposed withdrawal areas Proposed withdrawal additions

- State boundaries

- County boundaries

Figure 23.—Continued

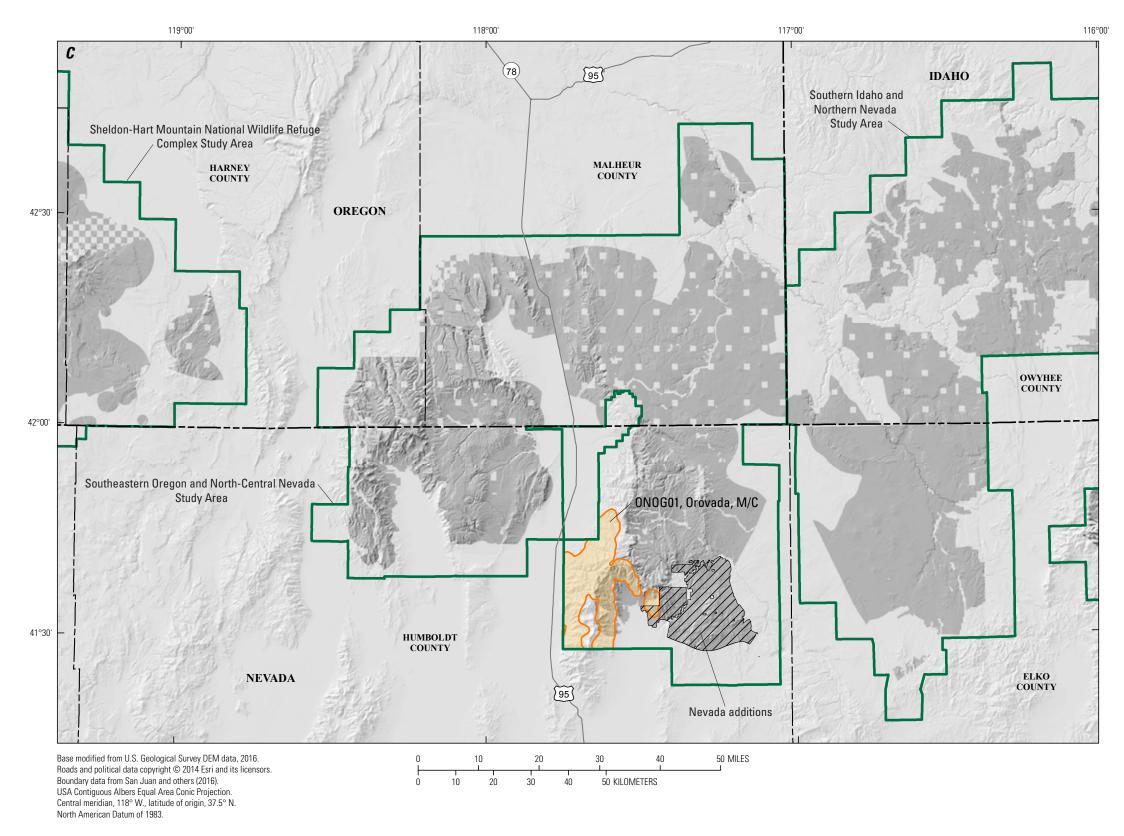
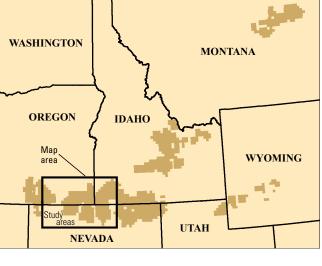


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EXPLANATION

Assessment tract type—Orogenic low-sulfide gold-quartz vein Moderate potential, moderate certainty Base data USGS study area boundary Proposed withdrawal areas Proposed withdrawal additions State boundaries County boundaries

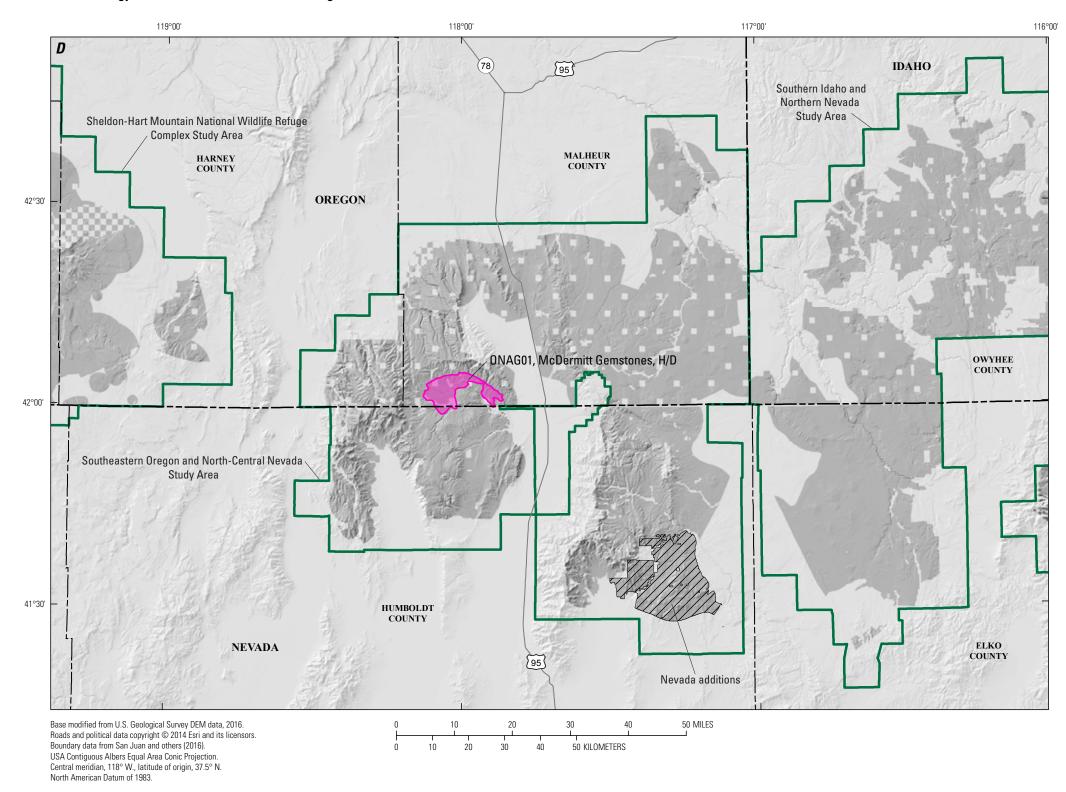


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EXPLANATION

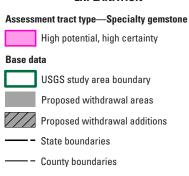


Figure 23.—Continued

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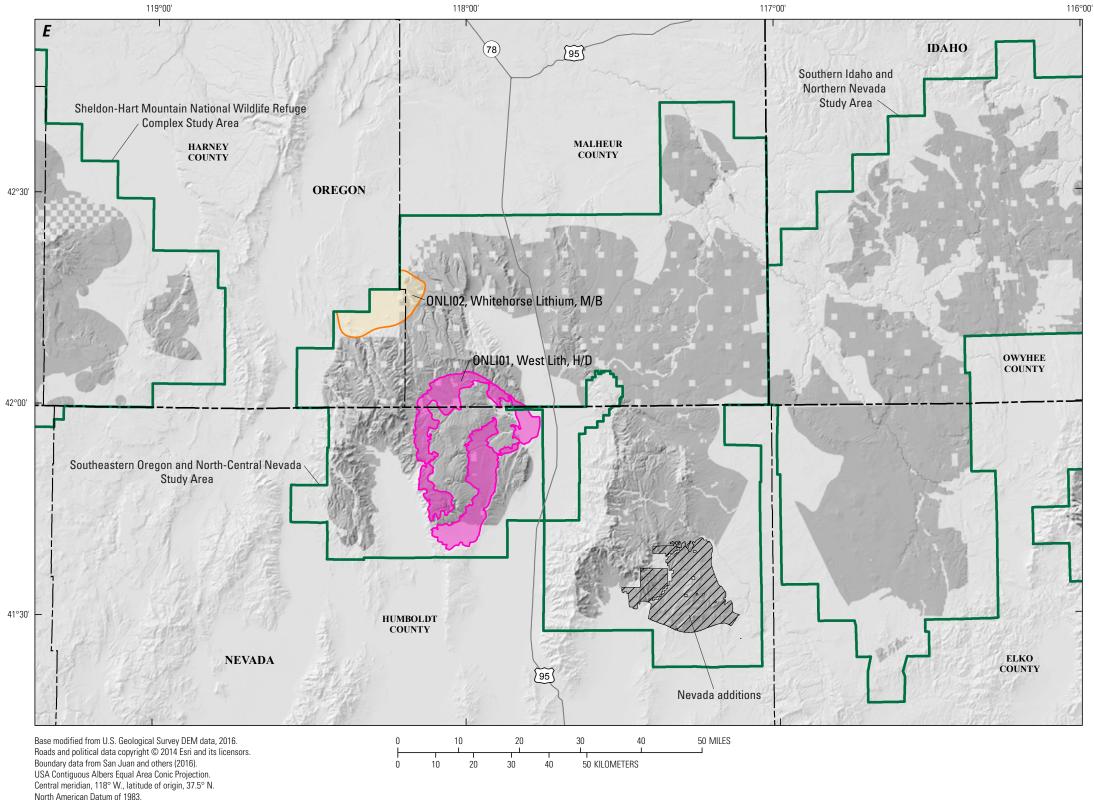


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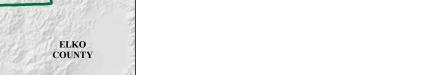


Figure 23.—Continued

WASHINGTON MONTANA OREGON IDAHO Map WYOMING UTAH NEVADA

EXPLANATION

Assessment tract type—Hectorite (lithium-rich clay) High potential, high certainty Moderate potential, low certainty Base data USGS study area boundary Proposed withdrawal areas Proposed withdrawal additions - State boundaries - County boundaries

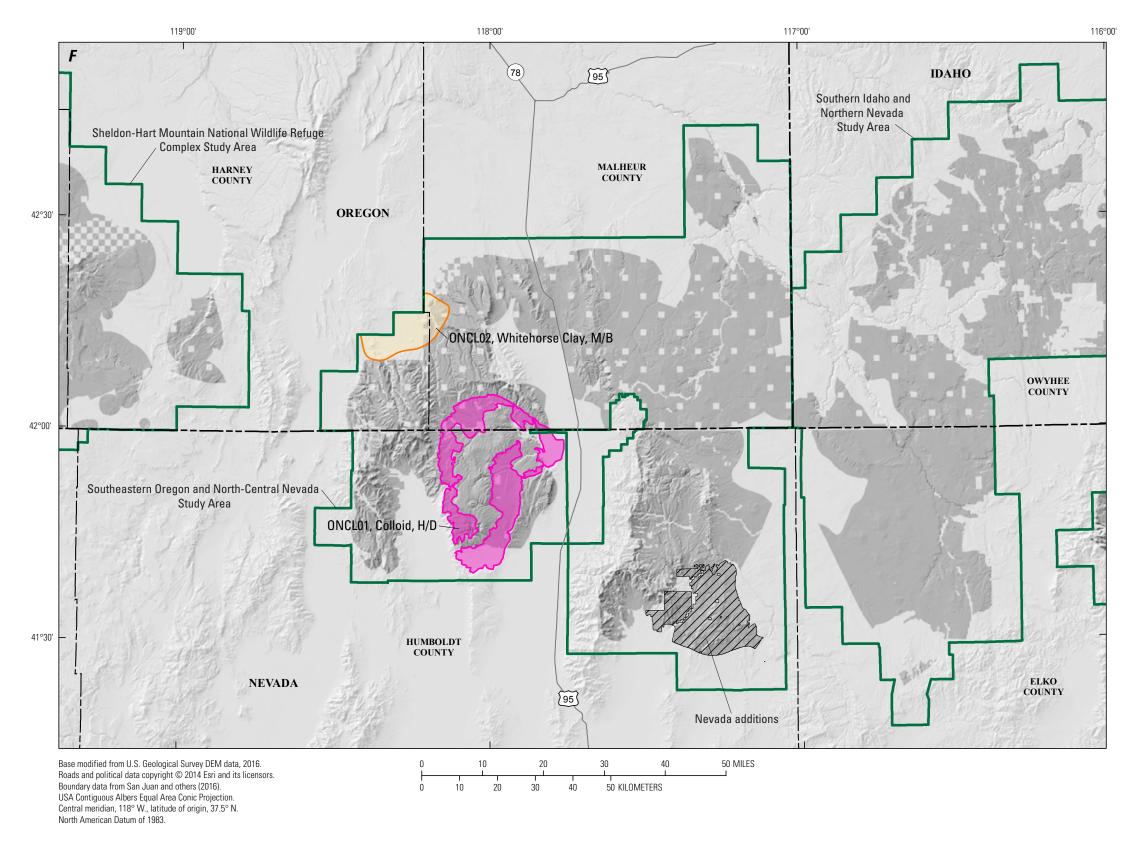


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Assessment tract type—Specialty clay High potential, high certainty Moderate potential, low certainty Base data USGS study area boundary Proposed withdrawal areas Proposed withdrawal additions - State boundaries

Figure 23.—Continued

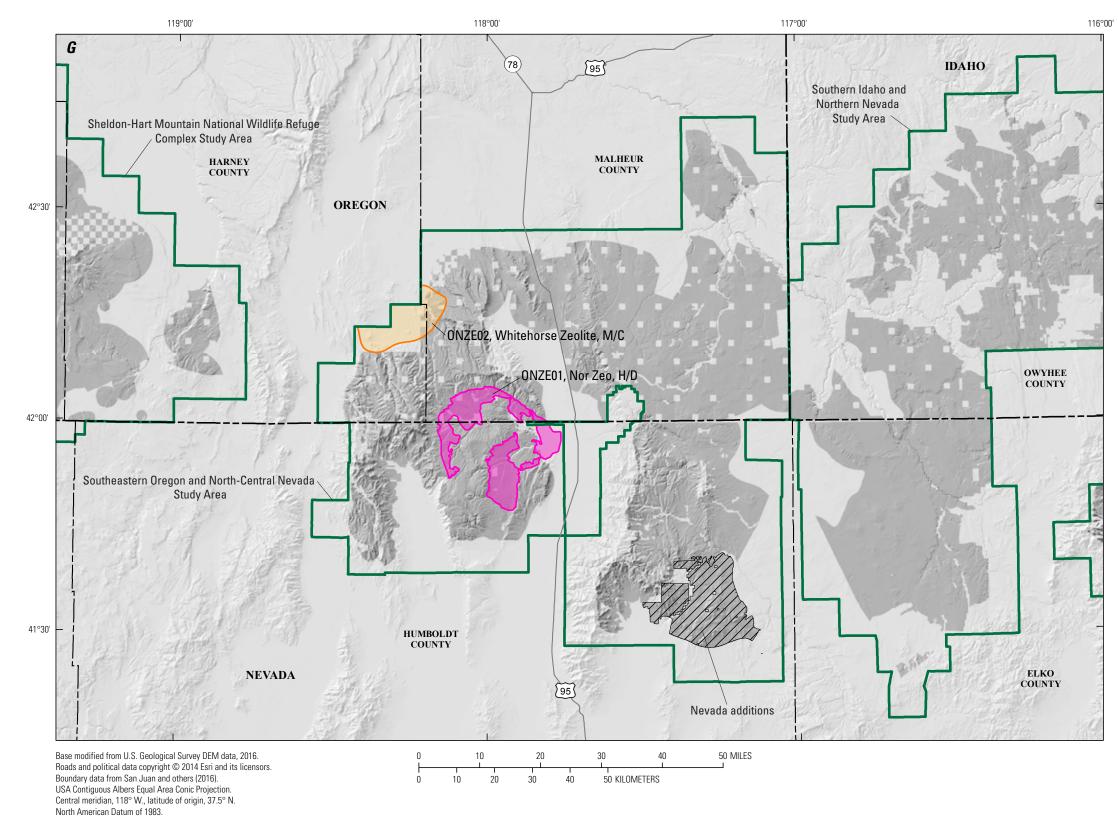
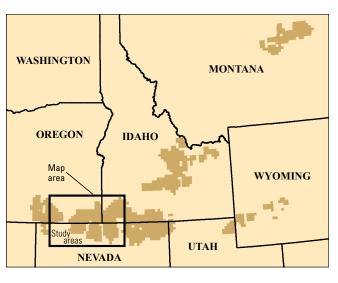
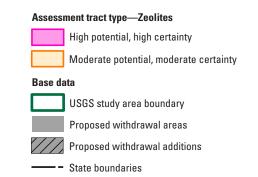


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Figure 23.—Continued



EXPLANATION



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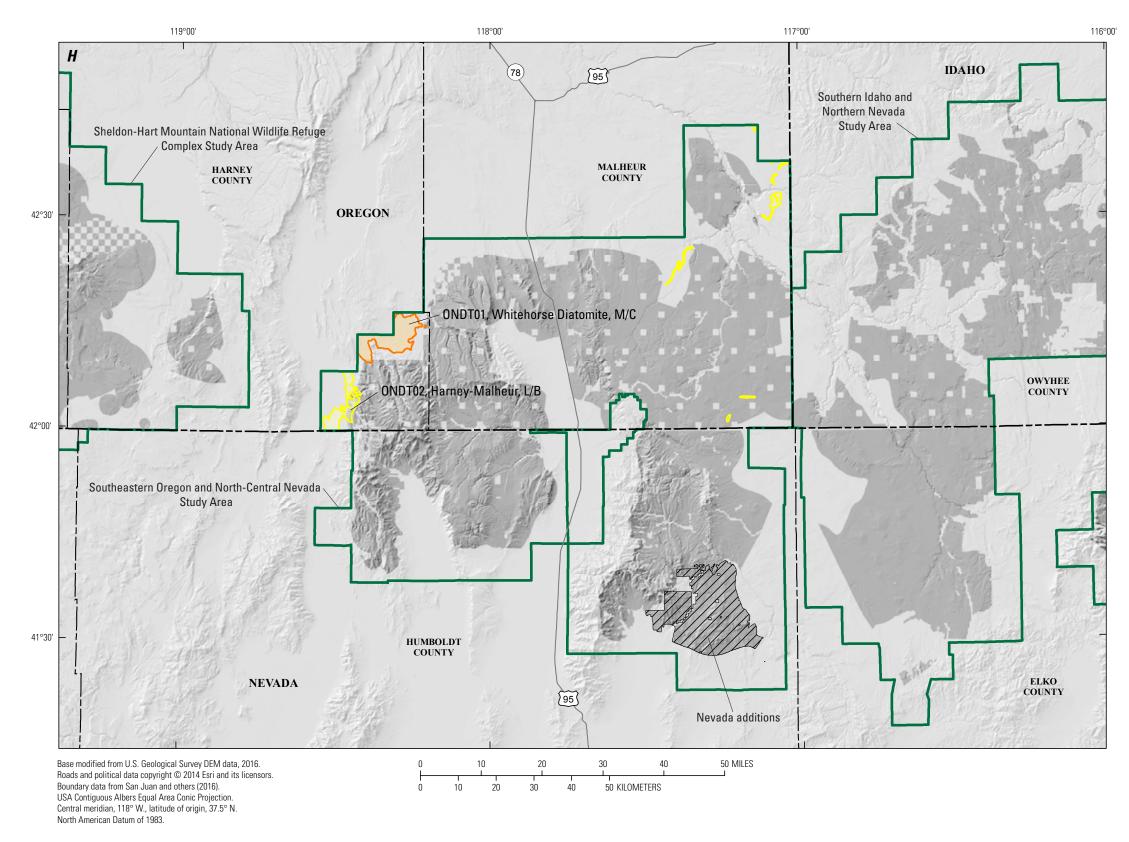
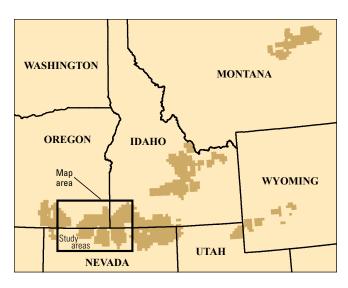


Figure 23.—Continued

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EXPLANATION

